


ACS and Chemical Safety

Reaching Students with Disabilities

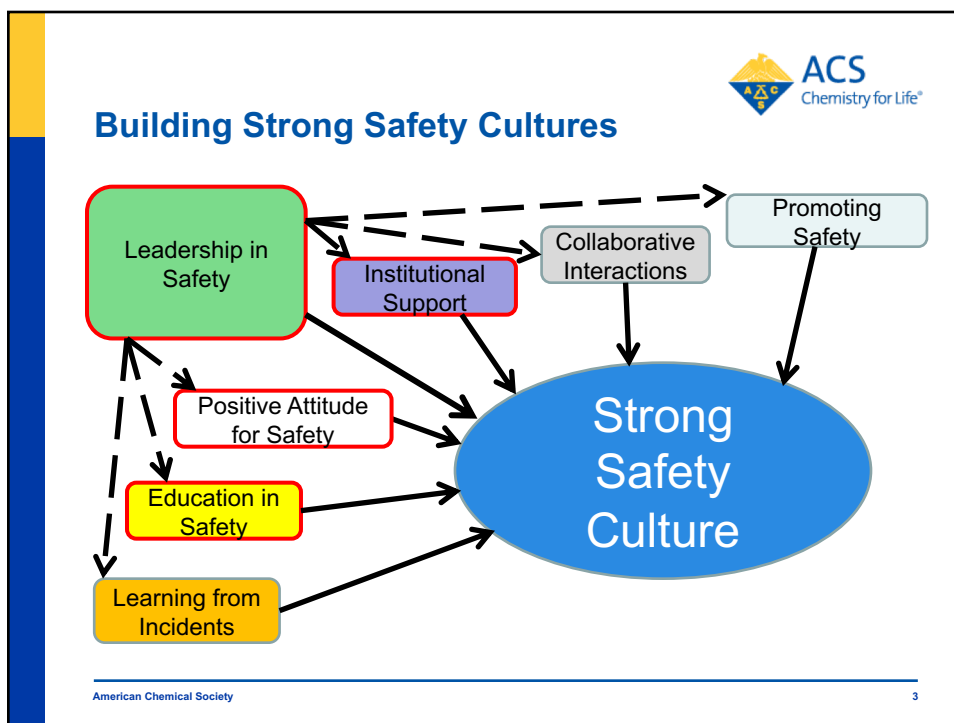
October 2018



ACS and Chemical Safety

- **Committee on Chemical Safety**
- **Division of Chemical Health and Safety**
- **Safety integrated into activities of many other ACS units** (Corporation Associates, Division of Chemistry and the Law, Division of Small Chemical Businesses, etc...)
- Many different opportunities for safety activities and conversations.

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Creating Safety Cultures in Academic Institutions

ACS
Chemistry for Life®

Recommendations

- Establish lines of authority for safety and develop a safety policy that includes lab safety, safety responsibilities in job descriptions, and performance plans for all employees.
- Encourage every leader to become a proponent of safety and safety education, and to demonstrate this care for safety in their actions with other staff members and students.
- Establish a strong, effective safety management system and safety program for the institution, including lab safety.

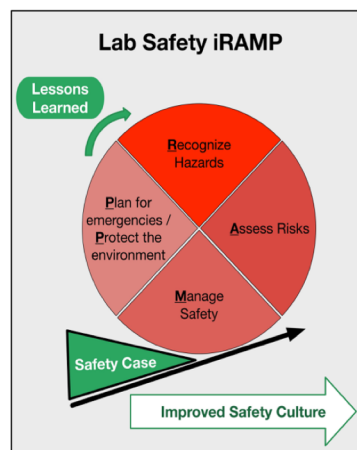
Creating Safety Cultures in Academic Institutions:
A Report to the Safety Culture Task Force of the ACS Committee on Chemical Safety

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Moving from Rules to Reasoning



Lab Safety	
	don't touch the animals
	wear safety goggles
	wear lab coat
	wear gloves when necessary
	don't eat at your workstation
	clean up your workspace
Anyone not following the rules will be denied access to the lab room	



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Hazard Analysis



- Many people consider it to be common sense, but it isn't.
- Hazards analysis is something that must be taught.
- Some groups are very protocol- or rule-driven, so they skip the analysis.
- We teach the scientific method, but not analysis of hazards.
- Evidence supports that the concepts are not well-understood.

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Identifying and Evaluating Hazards in Research Laboratories



- Written for researchers for implementation in a scientific research laboratory.
- Considers the variable nature of research.
- Presents assessment approaches that are intended to be relatively easy to implement and use.
- While research laboratories and researchers are the primary audience for this guide, other readers may find it equally useful.



www.acs.org/hazardassessment

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ACS Safety Education Guidelines



- Emphasize the importance of integrating safety education throughout entire chemistry education
- Provide guidance on the expected students' knowledge, skills, attitudes and competencies in the area of chemical safety
- Organized around the concept of **R.A.M.P.** – an acronym for the Four Principles of Safety: **R**ecognize the hazard, **A**ssess the risk of the hazard, **M**inimize the risk of the hazard, and **P**repare for Emergencies

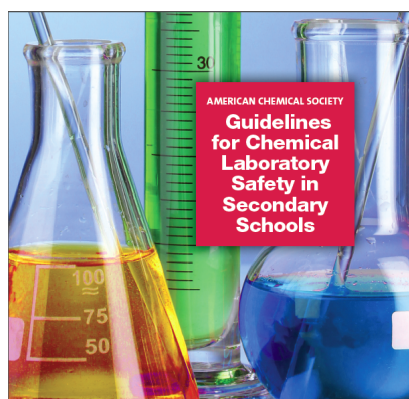
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Safety Education Guidelines



- Download at www.acs.org/safety



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ACS Contributes



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• Safety in Academic Chemistry Laboratories

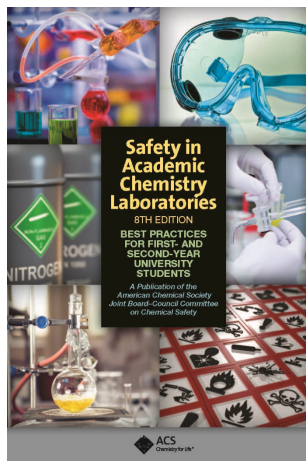
8th Edition

Best Practices for First- and Second-Year University Students



- A content shift from safety based primarily on rules to learning about safety through RAMP principles
- Basic safety information in the context of developing safety culture
- Common personal protective equipment and various safety practices in laboratories
- Chemical hazards, how to recognize them , and source of information about chemical hazards, including the GHS.
- Safety concerns for many common laboratory techniques
- Safety equipment and emergency response for fires , spills and chemical exposures

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Download at www.acs.org/SACL

Purchase at www.acs.org/store (\$10 per copy)

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Safety is the ACS Core Value



In December 2016, the ACS Board of Directors identified “Professionalism, Safety, and Ethics” as a core value of the Society.

We support and promote the safe, ethical, responsible, and sustainable practice of chemistry coupled with professional behavior and technical competence. We recognize a responsibility to safeguard the health of the planet through chemical stewardship.

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Current Projects



- **2019 Safety Education Summit**

The goal of the summit is to provide the ACS with actionable strategies regarding needed ACS resources and programs related to laboratory safety education.

- **Safety Videos**
- **E-Learning (Dow grant)**
- **Journal of Chemical Education special safety issue**
- **www.acs.org/safety website update**
- **Safety - Green Chemistry Collaborations**

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Safety Videos



In collaboration with the Office External Affairs and Communications and AACT– six high school safety videos:

1. Big picture of safety- culture of safety- safety mindset.
2. Preparing for safety – lab tour
3. How to use Safety Data Sheets
4. Overview of Personal Protection Equipment
4. Guide to using RAMP
6. How to set up the experiment

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Chemical Safety E-learning



MODULE TITLES

1. Chemical hazards
2. Hazard Assessments
3. Personal protective equipment (PPE)
4. Engineering controls / ventilation/ physical hazards
5. Toxicology
6. Waste management
7. Emergency response
8. Safety when scaling up a reaction
9. Safety culture
10. Regulatory considerations

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More information about ACS Safety Resources:

www.acs.org/safety

Questions:

safety@acs.org