### THE ACS DIVISION OF CHEMICAL EDUCATION (CHED) REGION AWARDS FOR EXCELLENCE IN HIGH SCHOOL TEACHING

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### AWARD PROGRAM FOR 2020

***Purpose:*** To recognize, encourage, and stimulate outstanding teachers of high school chemistry in the Middle Atlantic Region.  The Middle Atlantic Region of the ACS consists of the following Local Sections:  Central Pennsylvania, Chemical Society of Washington, Delaware, Lehigh Valley, Maryland, Monmouth County, New York, North Jersey, Ocean County, Philadelphia, Princeton, South Jersey, Southeastern Pennsylvania, Susquehanna Valley, Trenton, and Western Maryland.

***Nature****:* The Region Award consists of a cash award and a plaque. Reasonable travel expenses to the Regional Meeting at which the award will be presented will be reimbursed. A certificate/plaque may also be provided to the recipient’s institution for display. The awardee may be asked to give a keynote address and/or participate in a symposium with other teachers, usually at a future meeting.

**Who May Nominate?** Any individual, except a member of the award selection committee or currently enrolled student of the nominee, may submit one nomination or support form in any given year. Local Sections within the Region are especially encouraged to submit nominations for the award.   
  
**Who is Eligible?** The nominee must be actively engaged in the teaching of chemistry or a chemical science in a high school (grades 9-12) on at least a half-time basis. The nomination should clearly demonstrate as many of the following attributes as possible:

* The quality of the nominee’s teaching; unusually effective methods of presentation should be emphasized;
* The nominee’s ability to challenge and inspire students;
* Extracurricular work in chemistry or a chemical science by the nominee, including science fairs, science clubs, and activities that stimulate the interest of young people in chemistry and related sciences;
* A willingness to keep up-to-date in the field, as evidenced by the pursuit of a higher degree in chemistry or a chemical science, enrollment in refresher courses and summer institutes, regular attendance at scientific meetings, membership in professional organizations, and other means of self-improvement;
* Evidence of leadership and/or active involvement within the profession.

***Required components of Nomination Portfolio:***

* The Awards Committee will consider only **complete** nomination portfolios.
* A complete portfolio shall consist of
  + A Nomination Portfolio Check List (see ), which shall serve as the Portfolio Cover Sheet;
  + Nominator Information Form (see page 9);
  + Nominee Information Form (see page 10);
  + Nominator Recommendation of not more than 750 words submitted by the nominator according to the guidelines outlined on the Recommendation Form(see page 11);
  + A current curriculum vitae or resume that includes a list of the nominee’s honors, professional activities, and additional evidence of service to the profession; **NOTE:** **This must be limited to no more than two pages and the activities listed must have occurred within the past five years.**
  + A statement by the nominee of not more than 500 words that describes the nominee’s teaching philosophy or commitment to the profession;
  + At least one, but not more than three, letters of support. One letter, of no more than 400 words, must be from the teacher’s current principal or supervisor. Additional letters of support, of no more than 400 words, may be sent by colleagues, members of the American Chemical Society, who are familiar with the nominee’s achievements, or former students and parents of former students.
  + **NOTE: Some commentary on student reaction to the work of the nominee in either the nominating letter or that of the current principal or supervisor is essential for a well-rounded portfolio.**

Submit nominations to ***Karl Booksh*** *and* ***Sharon Rozovsky*** *(*MARM Awards)and ***Andrea E Martin*** (Div-CHED Representative) by e-mail attachment to [awards@marm2020.org](mailto:awards@marm2020.org) *and* [*aemartin1@widener.edu*](mailto:aemartin1@widener.edu)by ***April 20, 2020.***

\*\*\*Please state award title in subject line.\*\*\*

ACS Division of Chemical Education

Award for Excellence in High School Teaching

2020 Nomination Portfolio Check List

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The following items are required components for a Nomination Portfolio. Please check each item contained in the portfolio. This list, submitted by the nominator, will serve as the cover to every submitted portfolio.

Nominator Information Form;

Nominee Information Form;

Nominator Recommendation Letter of no more than 750 words;

Nominee’s Statement on Teaching Philosophy of no more than 500 words;

Nominee’s Current CV:   
A curriculum vitae or resume that includes a list of the nominee’s honors, professional activities, and additional evidence of service to the profession. This must be limited to no more than two pages and the activities listed must have occurred within the past five years.

Letters of Support (no more than 400 words):

**One must** be from the teacher’s current principal or supervisor.   
**Up to two** additional letters of support may be sent by colleagues, members of the American Chemical Society who are familiar with the nominee’s achievements, or former students and parents of former students.

Nominator’s

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NOMINATION FORM**

### THE ACS DIVISION OF CHEMICAL EDUCATION MIDDLE ATLANTIC REGION AWARD FOR EXCELLENCE IN HIGH SCHOOL TEACHING

**Deadline: *April 20, 2020***

Any individual, except a member of the award selection committee or current students, may nominate or support *only* one nominee during any given award year. Submit nominations to ***Karl Booksh*** *and* ***Sharon Rozovsky*** *(*MARM Awards)and ***Andrea E Martin*** (Div-CHED Representative) by e-mail attachment to [awards@marm2020.org](mailto:awards@marm2020.org) *and* [*aemartin1@widener.edu*](mailto:aemartin1@widener.edu)by ***April 20, 2020.***Please state award title in the subject line.

The award will be presented at the *MARM* Regional Meeting of the ACS, at the City University of New York Graduate Center in New York, NY on June 12, 2020.

**NOMINATOR INFORMATION**

|  |  |
| --- | --- |
| Name: |  |
| Company or Institutional Affiliation: |  |
| Present Position (Exact Title): |  |
| Address: |  |
| City: |  |
| State and Zip: |  |
| Telephone: |  |
| Fax: |  |
| e-mail: |  |
| Relationship to Nominee |  |

**NOMINATION FORM**

### THE ACS DIVISION OF CHEMICAL EDUCATION MIDDLE ATLANTIC REGION AWARD FOR EXCELLENCE IN HIGH SCHOOL TEACHING

**Deadline: *April 20, 2019***

**NOMINEE INFORMATION**

|  |  |
| --- | --- |
| Name: |  |
| Present Position (Exact Title): |  |
| School: |  |
| Address: |  |
| City: |  |
| State and Zip: |  |
| Telephone: |  |
| Fax: |  |
| e-mail: |  |
| Website: |  |

* Give your current teaching assignment including course titles and grade levels. What is your involvement in extracurricular activities
* On a separate sheet, provide a statement of not more than 500 words in which you present your teaching philosophy or otherwise describe your commitment to the profession.

**NOMINATION FORM**

### THE ACS DIVISION OF CHEMICAL EDUCATION MDDLE ATLANTIC REGION AWARD FOR EXCELLENCE IN HIGH SCHOOL TEACHING

**Deadline: *APRIL 20, 2019***

**RECOMMENDATION STATEMENT OF NOMINATOR**

Submit a narrative statement of no more than 750 words that describes and comments upon the following:

* The quality of the nominee’s teaching. Unusually effective methods of presentation should be emphasized;
* The nominee’s ability to challenge and inspire students;
* Extracurricular work in chemistry or a chemical science by the nominee, including science fairs, science clubs, and activities that stimulate the interest of young people in chemistry and related sciences;
* A willingness to keep up-to-date in the field, as evidenced by the pursuit of a higher degree in chemistry or a chemical science, enrollment in refresher courses and summer institutes, regular attendance at scientific meetings, membership in professional organizations, and other means of self-improvement;
* Evidence of leadership and/or active involvement within the profession.